



Syllabus Template

Course Title: Leveraging Agriculture in your Classroom

Course Code: *(Provided by Lindenwood)*

Term: Summer 2026

Credit hours: 2 hour (35 hours of learning)_

Location:

Instructor/Facilitator: Kevin Daugherty

Contact Information: kdaugherty@ilfb.org (309) 261-7334

Course Description:

This graduate course is designed for PreK-12 educators to explore how agriculture topics can be easily implemented into core curricular areas to enhance classroom learning. Over four-day long sessions, participants will engage in presentations, discussions, hands-on activities, and collaborative projects to understand how agricultural integration can enhance teaching and student engagement. By the end of the course, educators will have practical tools and a clear action plan to integrate agricultural topics into their classroom.

Course Objectives:

Students who complete this course will be able to:

1. Understand the Basics of Agriculture and its importance to the local area.
2. Explain Agriculture in the Classroom Tools for Teachers.
3. Advocate for Agriculture in the Classroom Resources to enhance Student Learning.
4. Develop an Action Plan for Implementing Agriculture in the Classroom resources into their classroom.



Subject Competencies: *(if applicable to your State, district, or course)*

Required Coursework:

Students are expected to:

1. Attend the 30 hours of training.
2. Reflect on current teaching practices and future application of workshop pedagogical and curricular approaches.
3. Respond to and complete written reflections. (2 per day)
4. Submit classroom specific, agriculture related lesson plan, including links to state and local standards, showcasing materials and concepts gained from this course.
5. Written reflections and related lesson plan submitted at:
<https://iaitc.co/IntegratingAg2hour>.

Meeting Date or Week	Coursework, assignments, topics, modules, meetings, observations, mentorship etc.	Hours of Completion
	Attend 30 hours of training as part of the Summer Agricultural Institute	30
	Complete and submit the written reflection form by July 17, 2026 https://iaitc.co/IntegratingAg2hour	5
		Total= 35 hours



The Grade Plan:

To earn a grade of “A”: Fully participate in the course activities and earn at least 90% by fulfilling the coursework and documentation requirements outlined in the syllabus.

To earn a grade of “B”: Fully participate in the course activities and earn at least 80% by fulfilling the coursework and documentation requirements outlined in the syllabus.

Failure to thoroughly complete the coursework or failure to meet the course requirements of an “A” or “B” will result in failure of the class.

Lindenwood University grade rosters are sent at the end of each semester, and the upcoming terms are:

- **Fall 2025:** August 25, 2025 - December 12, 2025
- **Spring 2026:** January 12, 2026 - May 8, 2026
- **Summer 2026:** May 18, 2025 - August 9, 2026

****Registrations are open anytime during the term. Grade rosters are processed after each term and may take up to two weeks to post the grades.**